



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SILVER JUBILEE GOVERNMENT COLLEGE
Name of the head of the Institution		Dr.V.V.Subrahmanya Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08518233489
Mobile no.		9885098658
Registered Email		kurnoolsilver.jkc@gmail.com
Alternate Email		srinivas.au2008@gmail.com
Address		B camp
City/Town		Kurnool
State/UT		Andhra Pradesh
Pincode		518002
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Oct-2006
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.Srinivas
Phone no/Alternate Phone no.	08518233489
Mobile no.	8143337376
Registered Email	kurnoolsilver.jkc@gmail.com
Alternate Email	srinivas.au2008@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sjgckurnool.edu.in/userfiles/FINAL%20SUBMITTED%202018-19%20AQAR.pdf">http://www.sjgckurnool.edu.in/userfiles/FINAL%20SUBMITTED%202018-19%20AQAR.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sjgckurnool.edu.in/page.php?type=igac&amp;id=academic-calender">https://www.sjgckurnool.edu.in/page.php?type=igac&amp;id=academic-calender</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.3	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	08-Jun-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduced Skill	14-Feb-2020	240

Enhancement Courses	30	
Biology forum activities	31-Jul-2019 1	200
Mini Mathematics Training and Talent Search (MTTS) Programme	26-Aug-2019 6	30
Hands on Training in Aquaculture techniques at SIFT kakinada	16-Dec-2019 5	20
webinar on Recent Developments in Diagnosis of Covid-19	02-May-2020 1	200
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Zoology, Physics, Chemistry, Computer science	STAR	DBT	2017 1095	0
Institution	RUSA	State Govt	2016 1825	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Students participation in National/International level Seminars/Conferences  
 Obtained 66th rank in NIRF college category Conducted Student Exchange Programmes  
 and training programmes Organized Ministry of Education, Institutions Innovation  
 Cell activities Extensive use of ICT in Teaching Learning Process through Virtual  
 facility.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Student Study Projects	Dept of Chemistry, Microbiology and zoology conducted collaborative research projects. and field projects
Student Exchange Programme	Conducted Student Exchange Programme as part of Collaboration
Curriculum Enrichment Programmes	Skill Enhancement Courses were Introduced and conducted skill development programme
Mous and Collaborations	The Departments of Commerce, Botany and Zoology have MoUs
Health camp for Hostel girls	Conducted Health camp on awareness on Covid-19 and distributed preventive medicine for covid
Extension Activities	Conducted extension activities in adopted village and nearby schools and hostels
Women Empowerment Cell	Conducted awareness Programmes on Ant ragging and eve teasing in collaboration with NGOs
Career Guidance Programmes	Conducted various career guidance programmes with the support of Alumni
Students participation in National/International level Seminars/Conferences	Students of Chemistry and Microbiology gave Oral Presentation and poster presentations in National and International Conferences
Student Forum Activities	Students participated in forum and delivered lectures

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	SJ MIS is a Student Information System which is an integrated Digital Platform is developed to monitor the academic progress of students for the period of 3 years. Further this helps to identify the performance of students in each course and discipline. It also helps in analysing the data of students in connection with academics through which additional support shall be provided in collaboration with faculty, Alumni and Subject Matter Experts. This platform helps in strengthening of MentorMentee system.

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	3101 3102	History, Economics, Political Science EM TM	16/08/2019
BSc	1101	Maths, Physics, Chemistry	14/08/2019
BSc	1102	Maths, Physics, Computer science	14/08/2019
BSc	1103	Maths, Physics, Web enabled Technologies	14/09/2019
BSc	2102	Botany, Microbiology, chemistry	24/08/2019
BSc	2101	Zoology, Biotechnology, Chemistry	09/08/2019
BSc	2104	Horticulture,	22/08/2019

		Botany, Chemistry	
BSc	2103	Botany, zoology, Chemistry	29/08/2019
BCom	4101	General	16/08/2019
BCom	4102	Computer Applications	16/08/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Maths Physics Chemistry	01/07/1972	Renewable Energy 618-PHY	20/07/2018
BSc	Maths Physics Computer Science	01/06/2000	Renewable Energy 618-PHY	20/07/2018
BSc	Maths Physics Chemistry	01/07/1972	Energy storage devices 618-PHY-A3	20/07/2018
BSc	Maths Physics Computer Science	01/06/2000	Energy storage devices 618-PHY-A3	20/07/2018
BSc	Maths Physics Chemistry	01/07/1972	Solar, Thermal and Photovoltaic Aspects 618-PHY-A1	20/07/2018
BSc	Maths Physics Computer Science	01/06/2000	Solar, Thermal and Photovoltaic Aspects 618-PHY-A1	20/07/2018
BSc	Maths Physics Chemistry	01/07/1972	Wind, Hydro & Ocean Energies	20/07/2018
BSc	Maths Physics Computer Science	01/06/2000	Wind, Hydro & Ocean Energies	20/07/2018
BSc	Maths Physics Chemistry	01/07/1972	Instrumental Methods in Chemistry	20/07/2018
BSc	Botany, Microbiology, Chemistry	01/06/2000	Instrumental Methods in Chemistry	20/07/2018
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Physics,	01/06/2019

Chemistry

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Computer Applications	07/06/2019
BA	History, Economics, Political Science (E.M)	07/06/2019
BA	History, Economics, Political Science (T.M)	07/06/2019
BSc	Horticulture, Botany, Chemistry	07/06/2019
BSc	Botany, Zoology, Chemistry	07/06/2019
BCom	General	07/06/2019
BSc	Mathematics, Physics, Chemistry	07/06/2019
BSc	Mathematics, Physics, Computer Science	07/06/2019
BSc	Maths, Physics, Web enabled Technologies	07/06/2019
BSc	Botany, Microbiology, Chemistry	07/06/2019
BSc	Zoology, Biotechnology, Chemistry	07/06/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer troubleshooting	05/02/2020	20
Microbial Diagnosis in Health Clinics	02/03/2020	40
Basics of house wiring	02/03/2020	40
Chemistry of Cosmetics and perfumes	02/03/2020	40
Tally e-Filing	02/03/2020	40

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2019-20)** Feedback Collection Process from the Stakeholders The institution collected online feedback on the curriculum from different stakeholders such as students, alumni, faculty, employers and parents with the questionnaire prepared by IQAC. Feedback is collected from the outgoing students on the completion of their course, parents during parent-teacher meetings, from alumni on annual fraternity meet held on 2nd October every year and from the teachers and employers at the end of the academic year. The parameters used to get the feedback are course content, curriculum relevance to the solution for local problems, prospects for higher education and Employability opportunities etc. Feedback Analysis The data collected from all the stakeholders is sorted out by the IQAC and consolidated for preparing the feedback analysis report. The data entered in the selected format is then converted into chart form and a comprehensive report is prepared with special emphasis on the aspects pointed out by all the stakeholders. The analysis is done stakeholder wise and parameter wise. The IQAC committee has discussed and consolidated the suggestions. Action Taken Report The suggestions received through the feedback are promptly communicated to heads of all the Departments. The suggestions made by the stakeholders were discussed thoroughly in BoS meetings. Considering the suggestions, the BoS committee members gave the inputs for syllabus revision and also proposed certain recommendations to be implemented. The action executed by the college is given below: **FEEDBACK ACTION TAKEN REPORT 1**

**Students:** Curriculum may be revised including new topics and skill-oriented courses The members of BoS revised the syllabus for the semester III IV for the academic year 2019- 2020 and approved to introduce six skill enhancement courses in sem IV Internet facility may be provided in women’s hostel:

Established information center in women hostel with a dedicated internet connection, computers, LED TV and Photocopying machine. Provide career guidance and expert talks by industrialists Career guidance programs were conducted by inviting experts from various fields. 2 **Faculty:** Research quality may be enhanced by collaborative research with other institutions: Collaborations/MOUs were signed with reputed institutions and organized a student exchange program to enhance research quality. Research activities must be strengthened by participating in seminars/conferences: Students presented papers in seminars/conferences to promote research culture 3 **Parents:** Social awareness to be imparted to students: Students were encouraged to participate in Swatch Bharat and NSS day and Red ribbon club activities for Social awareness. 4 **Alumni:** Practical knowledge to be imparted to face real-life situations Student study Projects and individual presentations by students were incorporated in the curriculum. Exposure to the latest developments in the teaching-learning process is suggested teaching methods and teaching aids must be improved: ICT enabled teaching-learning process is implemented by using powerpoint presentations in regular classes and by making video lessons available on youtube, e-content on Google classroom and Google drive. Extensive use of CCE-LMS helped students in self learning. Connecting with other degree colleges in



the state through virtual classroom facility helped them in collaborative

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Horticulture, Botany, Chemistry	20	189	16
BSc	Botany, Zoology, Chemistry	20	422	17
BCom	Computer Applications	20	307	20
BCom	General	20	300	17
BA	History, Economics, Political Science (EM & TM)	40	554	32
BSc	Maths, Physics, Chemistry	60	1124	53
BSc	Maths, Physics, Computer Science	40	2618	35
BSc	Maths, Physics, Web enabled Technologies	20	576	19
BSc	Botany, Microbiology, Chemistry	20	226	18
BSc	Zoology, Biotechnology, Chemistry	20	184	20

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	762	207	40	15	10

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	251	35	3	20
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The college has adopted a traditional system called mentoring system which is an effective tool of transforming knowledge, skills, support and maintaining the healthy relationship between mentor and the students. Every lecturer is allotted a class and he / she acts as a proctor to that respective class. The Proctor has the complete information about the students regarding their family background, address, overall academic performance and comprehensive progress of a particular student. This helps the mentor to solve the personal, academic problems during his / her course of study. The proctors conduct meetings with their students once in a month and counsel the students in their professional guidance and personality building, choosing right career path for higher education, employment, entrepreneurship etc.,. This helps in monitoring student's regularity, discipline and academic growth. The students are also encouraged to participate in seminars, group discussions, debates and extra curricular activities to bring their innate talents and skills. Thereby helping the low achievers in boosting up their confidence levels. The parents are informed about the academic irregularity and behavioral changes observed. At times proctors extend financial assistance to the poor students to pay their college/exam fee. Thus this system has been successful in inculcating ethical values among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
762	45	1:17

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	40	1	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr A.Vimala Rodhe	Lecturer	Best Women Faculty Award, Novel Research Academy, Puducherry
2020	Dr V.V Subrahmanya Kumar	Principal	Institution Innovation Council, MHRD Innovation Cell, New Delhi.
2020	Dr. Suryanarayanachari Chinnatumbalam	Lecturer	Institution Innovation Council, MHRD Innovation Cell, New Delhi.
2020	Dr A.Vimala Rodhe	Lecturer	Institution Innovation Council, MHRD Innovation

			Cell, New Delhi.
2020	Dr A.Vimala Rodhe	Lecturer	Microbiology service Appreciation Award from Microbiologists Society, India
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	4101	Odd/2019	01/11/2019	18/12/2019
BCom	4102	Odd/2019	01/11/2019	18/12/2019
BA	3101	Odd/2019	01/11/2019	18/12/2019
BSc	1101	Odd/2019	01/11/2019	18/12/2019
BSc	1102	Odd/2019	01/11/2019	18/12/2019
BSc	1103	Odd/2019	01/11/2019	18/12/2019
BSc	2101	Odd/2019	01/11/2019	18/12/2019
BSc	2102	Odd/2019	01/11/2019	18/12/2019
BSc	2104	Odd/2019	01/11/2019	18/12/2019
BSc	2103	Odd/2019	01/11/2019	18/12/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
45	1449	3.1

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sjgckurnool.edu.in/page.php?type=academics&id=program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3101	BA	History, Economics, Political Science (EM TM)	36	36	100

2104	BSc	Horticulture, Zoology, Chemistry	20	20	100
2102	BSc	Botany, Microbiology, Chemistry	16	16	100
2101	BSc	Botany, Biotechnology, Chemistry	13	13	100
4101	BCom	General	15	15	100
4102	BCom	Computer Applications	17	17	100
1101	BSc	Maths, Physics, Chemistry	55	54	98
1102	BSc	Maths, Physics, Computer Science	38	38	100
1103	BSc	Maths, Physics, Web enabled Technologies	16	15	94
2103	BSc	Botany, Zoology, Chemistry	17	17	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202019-20/SJGC%20SURYVEY%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
All Science Faculty
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the	Name of the award	Date of award	Awarding agency
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	fellowship			
National	Dr.A.Vimala Rodhe	Best women faculty award	15/12/2019	Novel research academy
National	Dr.A.Vimala Rodhe	Pre Eminent Educator award	20/12/2019	International Institute for Organized Research
National	Dr.A.Vimala Rodhe	Microbiology service appreciation award	23/03/2020	Microbiologists Society India
National	Dr. N.Lalitha Kumari	Associate fellow of AP academy of Sciences (APAS)	10/12/2019	AP Akademy of Sciences
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	150	Unnat Bharat Abhiyaan	0.5	0.5
Any Other (Specify)	365	Society for Social Transformation	0.3	0.3
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on ideas generation for school children for DST-INSPIRE scheme	Micro-Biology	04/07/2019
workshop on new common UG curriculum-pedagogy software in mathematics	Mathematics	30/08/2019
Organized One day National Webinar on "Recent Developments in Diagnosis of Covid-19" by Dr.K.Madhu Mohan Rao, Scientist, NIMS, Hyderabad.	Micro-Biology	02/05/2020

Mini MTTs Programme	Mathematics	26/11/2019
Formative Assessment tool Plickers	Computer Science	07/12/2019
Orientation on Internshala	Library Science	19/12/2019
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
IIC	Dr.G.Srinivas	MoEs IIC	19/09/2019	National
IIC	Dr.Vimala Rodhe	MoEs IIC	19/09/2019	National
IIC	M.Praveen	MoEs IIC	19/11/2019	National
IIC	Mr.Surya Prakash	MoEs IIC	21/11/2019	National
IIC	Mr.Kiran Kumar	MoEs IIC	19/11/2019	National
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SJIIC	MIIC and Institution	IoT	Multisensor applications	03/01/2020
2	SJIIC	Institution	Hydroponics	Soil less cultivation	04/02/2020
3	SJIIC	Institution	Vermicompost	Germination of Organic manure	10/02/2020
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	6.2
International	Physical Education	4	5.07
International	Physics	3	2.5
International	Chemistry	1	7.63
International	Library Science	1	2.97

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Telugu	4
Political Science	1
Microbiology	3
Library	1
Zoology	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Information Literacy in Higher Education.	Dr.Jahan Ara,Sheik	Social Sciences International Research Journal	2019	0	Silver Jubilee Govt. College (A), Kurnool, Andhra Pradesh, India	0
An analysis of the problems encountered by Business Process Outsourcing (BPO) in India	Dr.D.Sreenivasulu	International Journal of Management Technology and Engineering	2019	0	Silver Jubilee Govt. College (A), Kurnool, Andhra Pradesh, India	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	Nil	0	0	NIL
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	0	0
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Microbiology	Virtual practicals	Amrita Viswavidhyapeetham	6000
Chemistry	Lab Infra structure sharing	Dr.B.R Ambedkar open University	20000
Chemistry	Lab Infra structure sharing	Dr.Abdul Haq Urdu University	3500
Physics	Lab Infra structure sharing	Dr.B.R Ambedkar open University	2000
Botany	Lab Infra structure sharing	Dr.B.R Ambedkar open University	4000
Zoology	Lab Infra structure sharing	Dr.B.R Ambedkar open University	3000
Zoology	Virtual practicals	Amrita Viswavidhyapeetham	6000
Library Science	Vermi compost	Chandana vermi compost	1000
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Physical Education	Coaching for D.Sc , K.V and N.V aspirants	Physical Education	7500	12
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS and Dept of Ayush	10	154
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Consumer Day Celebrations 2019 at District Level	Award	Government of AP	2
Participation in CM Quest 2020 at St. Joseph Degree College, Kurnool	Award	Private College	1
Best e-poster on "RABIES PREVENTION AND CONTROL"	Award	Bhavans Vivekananda College ,Global Alliance for Rabies Control and World Health Organization	1
World Disability Day	Recognition	District Collector Kurnool	50
Youth Cultural Competitions	Recognition	CEO ,SETKURU	50
"Immunology Rangoli Competition"	Award	Microbiologists Society, India	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	NSS and Dept of Ayush	Health and Hygiene awareness training Programme	10	154
Health Hygiene Awareness and Training programme	NSS and Centre for World Solidarity	HEALTH AND HYGIENCE AWARENESS TRAINING PROGRAMME The "Health And Hygiene Awareness And Training Programme" was conducted in auditorium on the day 28-08-2019 to given awareness about our	40	140

		health conditions which is supported by the "Centre For World S		
FIT INDIA	NSS and Dept of Physical Education and SAAP	FIT INDIA MOVEMENT	20	169
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CATC- Combined Annual Training Camp	150	28(A) BN, 9(A) BN NCC	10
EBSB IMA, Rock climbing, RDC,PRCN	100	28(A) BN, 9(A) BN NCC	40
Student exchange programme at St.Pious X Degree PG College for Women, Hyderabad.	7	Research seed money	5
Virtual practicals	480	Colloboration with Amrita Viswavidyapeetham	180
Student exchange programme	56	Research seed money	1
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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
water analysis	Analytical	Rural water supplies department	03/02/2020	20/02/2020	20
Aquaculture Techniques	Training	State Fishery research Ins titure(SIFT) , Kakinada	16/12/2019	18/12/2019	28
Skill enhancement training	Training	Kurnool diagnostic labs, park	14/03/2020	16/03/2020	40

		road, prakash nagar, Kurnool			
Biofertilizer production	Project work	Pushpanjali agri biotech Pvt Ltd, Kurnool	03/02/2020	04/02/2020	20
Phytochemical analysis of medicinal plants	Project work	St Pious X Degree PG College for Women, Hyderabad	06/12/2019	10/12/2019	7
Internships	Virtual internships	Internshala	18/07/2019	18/08/2019	7
Internships	Virtual internships	Internshala	01/05/2020	30/05/2020	2
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhra Bank, V.M.V Branch, Kurnool	11/03/2020	Mutual Exchange of Knowledge	40
ACCU labs, Kurnool	25/06/2020	Laboratory Skill exchange	30
Urban kisan Inc, USA	22/01/2020	Knowledge, Infrastructure and Research sharing	40
Navyandhra Rashtra Rachayatruula sangham(AP) Kurnool	10/06/2018	Knowledge sharing	40
Jatiya Sahitya Parishat, AP, Kurnool	05/06/2018	Knowledge sharing	40
The Department of Zoology and PRR VS Govt.College, Vidavalur, SPSR Nellore.	07/03/2020	Knowledge and research sharing	40
Department of Physical Education and Sports Sciences SKU Anantapur	26/06/2020	Knowledge and Infrastructure sharing	40
CES Pharmacy College	03/01/2019	Knowledge and research sharing	40
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
54900000	54900000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21243	3186450	568	210000	21811	3396450
Reference Books	9298	2045560	158	0	9456	2045560
e-Books	300000	5900	0	0	300000	5900
Journals	30	27213	0	0	30	27213
e-Journals	7780	5900	0	0	7780	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.Venkata Krishnaiah	EDP	CCE Website ,A.P	22/10/2019
Dr.R.Bala Krishnaiah Setty	EDP	CCE Website ,A.P	19/08/2019

Dr.V.Mohan Nayak	EDP	CCE Website ,A.P	24/06/2019
Mr P.Poturaju	ICT	APCCE LMS PORTAL	19/06/2019
Dr.Vimala Rodhe	Introduction to food and Industrial Microbiology	APCCE LMS PORTAL	01/12/2020
Dr.Vimala Rodhe	Strain Improvement Strategies	APCCE LMS PORTAL	01/12/2020
Dr.Vimala Rodhe	Probiotics and their benefits	APCCE LMS PORTAL	01/12/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	194	4	194	2	1	3	10	100	0
Added	40	0	40	0	0	0	0	0	0
<b>Total</b>	<b>234</b>	<b>4</b>	<b>234</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
English video recording lab	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>
Physics video recording lab	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>
Chemistry video recording lab	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>
Computer science video recording lab	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
546660	546660	216948	216948

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well defined policy for maintenance and utilization of all its physical and academic facilities. • The college has four computer labs with LAN connections and these computers are maintained by the college funds with the help of trained personnel. Budget is provided by the Govt. for the purchase of new computers and for the repair of old computers. The college has repairs and maintenance committee with Principal as the chairperson. Every year in the beginning of academic year, the in-charges of all the departments take periodical review of repairs and requirements of their respective departments and submit the same to the committee. The committee takes final call on purchases and repairs based on the availability of funds. • The college has well established library as per the requirement, need and indent of books, Journals taken from the in- charges of various departments. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of Semester, students are motivated to register themselves in library to use INFLIBNET. • College has Volley Ball court, TT Courts and Gymnasium that are maintained by the policies defined by student council every year. Students are encouraged to participate in extra and co-curricular activities and sport activities at University/ State/ National level competitions. • The college has two virtual classrooms for remote connectivity with other colleges in the state. The maintenance is provided by the O/o CCE, Vijayawada. • The audio visual equipment in the auditorium is donated by the alumni and maintenance is done through the outsourcing electrician. • The classrooms, corridors, toilets and laboratories are cleaned by the outsourcing staff and monitored regularly by the office superintendent. • The do's and don'ts are displayed on the notice boards of all the laboratories to maintain cleanliness in laboratories. • The hostels and college premises are kept under CCTV surveillance and monitored through mobile streaming. The faculty members are allotted as block in-charges to maintain cleanliness in the hostels. • The college premises are kept clean regularly by the outsourcing staff and periodically through clean and green programs conducted by the NSS/ NCC students.

<https://www.sjgckurnool.edu.in/page.php?type=administration&id=policies-for-infrastructure>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Government Welfare Departments (SC, BC, ST, EBC)	440	3704710
Financial Support from Other Sources			
a) National	National Scholarship Portal, INSPIRE (Ministry of Science Technology), Endowment, Society for Social	322	2981251

	Transformation (NGO), Alumni Support, Santoor (Wipro), Giridhar Thota		
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Enhancement course Computer troubleshooting	05/02/2020	20	Dept of Computer and Vfocus technologies
Skill Enhancement course on Microbial Diagnosis in Health Clinics	02/03/2020	40	Dept of Microbiology and Kurnool Diagnostics
Skill Enhancement course on Basics of house wiring	02/03/2020	40	Dept of Physics M/s.Ramesh Constructions Pvt Ltd
Communication Skill	17/06/2019	285	JKC
Soft Skill	17/06/2019	285	JKC
Analytical Skill	17/06/2019	285	JKC
Computer Skill	17/06/2019	285	JKC
yoga and meditation	05/10/2019	350	Ramachandra Missions
Remedial Coaching	18/12/2019	79	All Departments
Personal Counselling and Mentoring	03/01/2020	235	Lakshmaiah IAS Coaching Centre, Hyderabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Awareness on Chartered Accountant Course and M.com entrance exam	32	32	32	7
2020	Biology	73	73	33	33

	forum: Career oppor tunities in life sciences				
2020	Career Guidance on Entrance examinations in Arts and MBA	36	36	27	27
2020	Competitive and Career Guidance on PG entrance Examinations in Physical science	102	102	17	17
2020	Coaching for APPSC and other Competitive Examinations by Lakshmaiah IAS Coaching Centre, Hyderabad	238	238	5	0
2020	Coaching for IBPS Competitive Examinations	245	245	71	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SerICICI Drive by TVS Training Services Rapido Hetero Drugs KIML Minda	543	21	Infosys, TCS, ICICI, SRI CITY, TCS	115	46



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## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Sc	Physis	HCU, AU, RU	M.Sc Physics
2020	3	B.Sc	Zoology	Central university of odisha AU Central University of Kerala	Biodiversity and conservation of natural resources Marine biology and fisheries MSC biochemistry and molecular biology
2020	5	B.Sc	Botany	AU, SVU	M.Sc Botany
2020	3	B.Sc	Microbiology	OU, SVU	M.Sc microbiology
2020	3	B.Com	Commerce	RU, SVU	M.Com
2020	20	B.A	Arts	IGNTU, SPWU, AU, ANU, RU, SKU,	M.A History, Economics, Political science,
2020	7	B.Sc	Biotechnology	AU, SVU, RU, National dairy research institute (NDRI) - ICAR, Kamal	M.Sc Biotechnology
2020	8	B.Sc	Zoology	AU, OU, IGNTU (MP)	M.Sc zoology
2020	7	B.Sc	Maths	AU, RU, OU, Shyam Institute-Kakinada	M.Sc Maths
2020	4	B.Sc	Chemistry	AU, SVU	M.Sc Chemistry

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
Any Other	5
Any Other	4
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS DAY	COLLEGE	414
DIRECT SELCETIONS - RUGBY WOMEN	ALL INDIA INTER UNIVERSITY SELECTIONS	52
DIRECT SELCETIONS - RUGBY MEN	ALL INDIA INTER UNIVERSITY SELECTIONS	69
DIRECT SELCETIONS - BASKETBALL MEN	SOUTH ZONE INTER UNIVERSITY SELECTIONS	75
SOUTH ZONE DIRECT SELCETIONS - KABADDI MEN	INTER UNIVERSITY SELECTIONS	150
BADMINTON	INTER COLLEGIATE	36
CHESS	INTER COLLEGIATE	54
HANDBALL	INTER COLLEGIATE	112
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BRONZE	National	1	Nil	19864	R.KHASIM VALI
2019	WINNERS	National	1	Nil	16206	B.BHASKAR
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Student council and the details of council constitution, major activities are given below. Composition: • Chairman: The final year student who scores the highest marks at the end of 4th semester • Joint Secretary: The student who stands 2nd at the end of 4th semester • Cultural Secretary: The student with proficiency in cultural activities identified by the College Cultural Coordinator • Sports Secretary (Boy /Girl): The talented student identified by the Physical Director • Members: 8 students four each from 1st and 2nd year Functions: • Conducting periodical meetings to discuss the college / hostel issues • Organizing Fresher's Day, Teachers Day and College Day functions • Conducting orientation to the 1st year students in the hostel • Promoting wall magazines and weekly quiz programmes in the hostel • Arranging Cultural / Talent shows in the hostel on Block day celebrations •

Assisting the administration in the college growth and development The details of various academic and administrative bodies that have student representatives and their activities are given below. • Administrative committees such as Finance committee, Special fee committee, Anti-ragging committee, Discipline, Exams, IQAC committee in the college have the student representatives covering all the years and groups Students' role: The representatives participate in the respective committee review meetings and offer their suggestions on the issues discussed • The departmental committees have the student representatives to discuss the academic issues like syllabus changes to be placed before the BOS members, conduct of co-curricular activities such as conduct of seminar, field visits etc in the academic year • Hostel committee: • Mess Secretary (Boy Girl): The student nominated by the Deputy Warden of boys girls hostel respectively • Health Secretary (Boy Girl): The student nominated by the Deputy Warden of boys girls hostel respectively • Student representatives as Block leaders in both boys girls hostel. Functions: The committee monitors the issue related to monthly provisions and their utilization, running mess, maintenance of safe drinking water and other facilities, student discipline, medical care, grievances etc.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Silver Jubilee Government College Fraternity took its shape in the year 1998 with its office located in Hyderabad. The College has the alumni association, registered as the SJGC Fraternity and with Regd No:1057 / 1999. The alumni association has the website-www.sjgcfaternity.org. All graduates from SJGC become members of the SJGC Fraternity. The association holds executive committee meetings every year. The alumni supports the college in the following areas: • Scholarships for deserving students • Distribution of prizes to meritorious students. • Special invitees in Academic Council meetings • Members of Board of Studies committees • Organize fraternity meet every year in the college premises on 2nd October • Deliver Guest lectures • Conduct Career counseling • Honoring the achievers and senior faculty members during alumni meet • Coaching for banking services and other competitive exams • Collaborative science projects • Renovation of hostel rooms • Donation of items • Resource persons in seminars/workshops

5.4.2 – No. of registered Alumni:

1100

5.4.3 – Alumni contribution during the year (in Rupees) :

1811803

5.4.4 – Meetings/activities organized by Alumni Association :

The annual fraternity meet was conducted in the college auditorium on a grand scale. Nearly 200 alumni have participated with great enthusiasm and lunch was sponsored by the alumni for the staff and students of the college. Students presented various cultural events, dances, songs and skits etc. The members of alumni have resolved to continue their support to the institution by providing merit awards to students, books to the college library, hostel amenities , Digital infrastructure. etc. Donated Weighing Machine and Mixer to the Women's hostel.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has practiced the decentralization and participative management to participate in The National Institutional Ranking Framework (NIRF) for the two consecutive years 2018 2019 • The principal convened a meeting with faculty members and resolved to participate in NIRF ranking • The principal has appointed a coordinator and five conveners for each of the following five parameters. 1. Teaching Learning Resources 2. Research and Professional Practice 3. Graduation Outcome 4. Outreach and inclusivity 5. Perception • For each parameter, members were allotted to work in close association with the convener. • The conveners were directed by the principal to collect and compile the data required to apply for ranking • The conveners and the members collected the data pertaining to parameters 1 to 4 from all the departments, consolidated and submitted to the coordinator • The NIRF coordinator has conducted several meetings with the members regularly to discuss the progress in data compilation. • The Principal convened periodical review meetings to monitor the progress. • The data compilation completes by the end of November and it was uploaded on NIRF portal and also on institution's website for public display • The team NIRF at MHRD validates the data submitted by the institution documentary evidences. • Once the portal for feedback is open on NIRF website, the convener of perception communicates the same to all the mentors. The mentor of each class communicates the same to students and parents of their respective class through phone calls, messages and e mails. • The institution has made extra efforts in obtaining feedback from our notable alumni, public representatives, peers, students and their parents. In this way the participation of all the stake holders in the process of NIRF has helped the institution to secure 35th rank in 2018 and 66th rank in 2019.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The college is focused on introducing Innovative Practices in teaching and learning process • In addition to the regular Lectures every department organizes Guest lectures/ Extension lectures by the resource persons from reputed organizations. • Internet Connection is available in all the departments using which the teaching learning process is through PPT (ICT based), You tube lessons, audio and video lesson • The faculty make use of Google class room as a tool for teaching and plicker cards as assessment tools. • All the faculty and students are registered in Learning Management System (LMS) provided by the APCCE and utilize the modules. • APCCE conducts classes by eminent teachers of Govt Degree Colleges through MANA TV on daily basis. • The college is having two virtual class rooms for connecting</p>

with other colleges in the state to augment the regular classes with the lectures from other colleges • Students get registered in internshala which is an online training platform helping students to find internships with organizations • MOU is taken with Amrita Vishwa vidyapeetham to conduct practicals through virtual labs which reduces the requirement of infrastructure and lab equipment • Institution encourages the faculty and students to attend FDPs,OCs, RCs, National and International seminars, Workshops, Symposiums to upgrade their domain knowledge • ICT based seminars, digital assignments and sudden objective tests (MCQs) are made mandatory for internal assessment. • Student exchange programmes, Students Out reach programmes are conducted to collaborate with the students of other colleges • Field trips are organized in the relevant subjects to gain practical experience and application of the subject in the society • Student study projects are conducted to develop research and innovative skills among the students • Summer research projects are given to the students in their respective native places during summer vacation to improve their research skills in addressing local problems • Online internal exams are conducted to familiarize the students with the pattern of competitive exams.

Library, ICT and Physical Infrastructure / Instrumentation

Library and Information Centre of Silver Jubilee Government College is established in the year 1972 with 1260 books. Now it has transformed into automated Library with 26324 books. The Library and Information Centre (LIC) is enriched with NLIST resources. The students have the facility to access the e -resources and other resources in the e library. Apart from the regular services of all other Libraries, the LIC have a special Question Paper service, News Paper Clipping services, The Hindu quiz corner, Book Bank service, current awareness service and statistics display boards. LIC introduced the Library card system in the year 2018-19, but LIC is planning to have RFID technology for the Circulation service and stock verification. The LIC is the temple of learning and resources for the students

and staff to achieve their goals and knowledge in turn. All science departments are strengthened with modern equipments and facilities utilizing STAR funds. Two virtual classes are established with digital boards and computer information center is established in women's hostel.

Industry Interaction / Collaboration

The college has been sanctioned with "Institution's Innovation Council" by MHRD. The council three faculty members, students and industrialists, entrepreneurs as members and conducts various innovation and entrepreneurship related activities prescribed by central MIC in a time bound manner. Through this council, students are given opportunity to take part in "Smart India Hackathon" a platform to solve some of the persistent problems we face in our daily lives and to participate in Atal Ranking of Institutions on Innovation Achievements. The faculty and student council members have received appreciation certificates from MIIC for their contribution to council. Activities of IIC include participation in webinars, organizing and field visits.

Admission of Students

Admission into UG programs is done through common entrance test conducted APRIE Society, Guntur. The Society gives notification and calls for online applications for Entrance Examination. The test is conducted in the notified centers using OMR answer sheets. The college still admits students from telangana region even after state bifurcation by allotting 36 of total seats to OU region. Seats are allotted zone wise based on merit by duly following the reservation policy. For admission into PG courses the affiliating university conducts entrance examination. The seats are allotted on merit through counseling to the affiliated colleges offering PG Courses.

Human Resource Management

The newly recruited faculty members are given induction training by the CCE. The Institute also frequently organizes training programmes and also deposes the staff to other organizations for attending for updating their skills. The faculty members are also trained in MOOCs

courses at the national training centers. Guest lecturers are deputed on ad-hoc basis to teach restructured courses and cluster electives. The college has women empowerment cell to address the grievances of women members. All the women lecturers are given additional charges as deputy wardens of women hostel on rotation basis. As per the directions of MHRD, the office staff is trained in PFMS and other administration related softwares.

Research and Development

Research orientated summer school activities are organized for the students from other degree colleges in the state and inviting resource persons from reputed institutions utilizing STAR funds. Students visit state level and national level reputed institutions for student exchange research outcome based activities. Students are encouraged to carry out study projects in the VI semester to inculcate research approach and to find possible solutions to the pressing local problems. The findings of study projects are presented in National/International conferences. Students are also encouraged to join summer Research Fellowship programmes during summer in the prestigious research institutions such as IISc Bangalore.

Examination and Evaluation

Examination System includes Continuous Internal Assessment (CIA) and End Semester Examination. In each semester, two CIA tests are conducted, one through written and the other through Online mode with Multiple Choice Questions. As per the guidelines of UGC and MHRD some of the experiments in science subjects are performed through virtual labs. Students can apply for Revaluation after the declaration of End Semester results if necessary. Instant Examination is allowed for final year students who fail in only one paper in any of the Semesters. Students are also encouraged to get extra credits by participating Skill Enhancement Course, MOOC courses through UGC Swayam/ NPTEL.

Curriculum Development

The institute has a policy of development of curriculum for all UG programmes for every three years. The curriculum is enriched through conduct of BOS Meetings and Academic Council

Meetings. The feedback on curriculum is collected every year from all the stakeholders and analyzed in BoS meeting. The committee considers all the suggestions received in the feedback and finalizes the course content and scheme of evaluation which will be approved in Academic council. Revision of UG programmes was completed for 13 departments through their Boards of Studies meetings during this period and has been approved in the Academic Council Meeting. The committee has approved Skill Enhancement Courses in Microbial Diagnosis in Health Clinics, Mushroom cultivation, Electrification Wiring, Cosmetics preparation and Income tax, e Filing Tally to offer in IV semester during this year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Finance Department, Govt. of Andhra Pradesh has developed software application Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application.</p> <p>Finance Department, Govt. of Andhra Pradesh has up-graded the software application Comprehensive Financial Management System(CFMS) for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application.</p>
Planning and Development	<p>Teaching plans and teaching diaries were issued to all departments in the month of June for Implementing teaching methodology and academic calendar. Lectures are delivered through virtual classroom facility by connecting with other college students in a systematic manner by following specific time table incorporating all the subjects.</p>
Examination	<p>One of the two internal examinations is conducted through online mode using Online Exam maker and each student submit digital assignment to their respective dept mail IDs and Sudden Objective Tests are conducted using google forms and the results were displayed in the college website.</p>
Student Admission and Support	<p>1.Admission into UG programs is done</p>



	through common entrance test conducted APRIE Society, Guntur. The Society gives notification and calls for online applications for Entrance Examination. 2.The Complete Student academic track (ENTRY to EXIT)is monitored through institutional SJ-MIS. 3. Vidya Devena Scholarships (SC,ST, BC,MM) for the students disbursed through online Jnanabhoomi portal to beneficiary account directly.
Administration	Class attendance for the students and faculty (Both daywise and classwise) is monitored through IAMS Mobile App linked to biometric.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr A Vimala Rodhe	3 Day hands on training on plant tissue culture techniques	Nil	1200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop of ICT Tools - Gsuite application	Nil	21/01/2020	21/01/2020	43	Nil
2019	FDP on Pedagogical Tools for Blending Learning - Google Classroom	Nil	23/07/2019	24/07/2019	45	Nil
2020	Use of N-LIST and Benefits	Nil	14/02/2020	14/02/2020	40	Nil

2019	Road Map for Summer Internships	Nil	19/12/2019	19/12/2019	36	Nil
2019	Workshop on SWAYAM courses	Nil	22/08/2019	22/08/2020	41	Nil
2019	Hands of training in Hydroponics cultivation	Nil	27/06/2019	27/06/2019	42	Nil
2020	Workshop on Income tax e-filing	Workshop on Income tax e-filing	05/02/2020	05/02/2020	40	17
2020	Awareness on vision of New Education policy-2020	Awareness on vision of new Education policy-2020	08/06/2020	08/06/2020	45	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Telugu	1	18/11/2019	30/11/2019	14
FDP challenges and Strategies of Teaching in Post Covid-19	1	11/05/2020	15/05/2020	5
FDP Managing online Class and Co-Creatig Moocs:2.0	2	18/05/2020	03/06/2020	17
FDP ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	5
Refresher Course Commerce and Management Studies	1	14/10/2019	26/10/2019	14
FDP workshop on	1	06/01/2020	10/01/2020	5

Interpretation of Instrumental Methods				
Refresher Course in Material Sciences	1	13/11/2019	26/11/2019	14
FDP on Pedagogical Tools for Blending Learning - Google Classroom	45	23/07/2019	24/07/2019	2
FDP on Design, Develop and Deliver MOOCS platform, NIEPA, New Delhi	1	01/07/2019	06/07/2019	1
Six day workshop on OER and MOOCS, NIT Warangal	4	Nil	Nil	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme ,General Provident Fund (GPF) CPS (Contributory Pension Scheme), Andhra Pradesh Group Life Insurance (APGLI), Faculty Development Program (FDP), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave , Optional Holidays , Gratuity	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave , Optional Holidays , Gratuity	Govt scholarships fro SC,ST,BC,OBC,EBC and Minorities, Alumni Scholarships, Seed money for students by Alumni, Faculty scholarships, Cash Prizes by Alumni, Pratibha Scholarships for meritorious students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has Both External and Internal Audit Process. Internal Includes by the Finance Committee Office and CA. The External Committee Includes Regional Joint Director and finally by AG Audit. Finance committee is constituted with principal as the chairman of the committee, chartered accountants, vice

principal, senior faculty member and office superintendent as the members of the committee. The committee is approved by the governing body. The principal organizes the finance committee meetings at regular intervals and inspects the accounts. The finance committee manages the funds received from various schemes and projects. Utilization certificate is sent to the funding agencies along with the audited statements of accounts by the finance committee once the scheme is closed. The accounts are regularly audited by the chartered accountant and whenever there are audit objections, systematic follow-up actions are taken up. So far there is no remarkable audit objection. Similarly AG audit is also done for the funds released by UGC and other government agencies and for the current year AG audit was completed in the month of December 2018. At the end of every academic year principal nominates stock verification team which visits every department and inspects the records maintained by them and submits the same to the Principal. The college is making payments only through cheques and receives donation, endowment funds and other funds only through cheques, DD or online transfer for maintaining account transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
SANTOOR (WIPRO), Society for Social Transformation (NGO), Alumni Contribution, Dr Giridhar Thota	370116	To support the students
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	O/o APCCE, Vijayawada	Yes	IQAC
Administrative	Yes	O/o APCCE, Vijayawada	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is conducted in the beginning of the academic year. The parents are invited to the college and the faculty members give orientation to parents on various academic activities, initiatives, the distinctive features of the college, rules of the hostel. 1. Encouraging the students to pursue higher education 2. Planning and conducting job drives 3. Mobilization of funds for institutional development 4. Career counseling for students 5. Collection of feedback on curriculum

6.5.3 – Development programmes for support staff (at least three)

CC TV Surveillance ,Public Address System, Women Empowerment Cell for Women staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduced CBCS in 2017-18. Conduct of science practicals through virtual labs. Established Virtual classrooms. Established MHRD Institutions Innovation Council(IIC).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mini Mathematics Training and Talent Search (MTTS) Programme	01/06/2019	26/08/2019	31/08/2019	30
2019	Biology forum activities	01/06/2019	31/07/2019	31/07/2019	200
2020	Workshop of ICT Tools - Gsuite application	21/01/2020	21/01/2020	21/01/2020	43
2019	FDP on Pedagogical Tools for Blending Learning - Google Classroom	23/07/2019	23/07/2019	24/07/2019	45
2019	Workshop on SWAYAM courses	22/08/2019	22/08/2019	22/08/2019	41
2019	Road Map for Summer Internships	19/12/2019	19/12/2019	19/12/2019	36
2020	Awareness on vision of New Education policy-2020	08/06/2020	08/06/2020	08/06/2020	45

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
DEBATE ON GENDER DISPARITY	31/12/2019	31/12/2019	25	5
GENDER EQUALITY AND ENVIRONMENTAL PROTECTION	12/03/2020	12/03/2020	18	8
A DISCUSSION ON THE ISSUES OF WOMEN	02/01/2020	02/01/2020	19	5
INTERNATIONAL WOMENS DAY CELEBRATIONS	08/03/2020	08/03/2020	296	103
SAVITRI BAI AS A PIONEER OF WOMEN'S EDUCATION -ELOCUTION	14/02/2020	14/02/2020	7	2
ESSAY WRITING COMPETITION ON THE LIFE OF SAVITRI BAI PHULE	17/02/2020	17/02/2021	15	5
A SKIT PERFORMED ON THE IMPORTANCE OF WOMEN'S EDUCATION	18/02/2020	18/02/2020	30	2
123rd DEATH ANNIVERSARY OF SAVITHRI BAI PHULE -COMMEMORATION DAY	10/03/2020	10/03/2020	312	163
GUEST LECTURE ON WOMEN SAFETY BY THE DSP, KURNOOL.	30/11/2019	30/11/2019	254	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To sensitize the environment consciousness among the students by conducting various programs like World Environment Day, Nature Conservation Day and Ozone Day. Conservation of water and energy is done at departmental level by display of instructions to switch off the lights, fans, systems and close water taps tightly after use etc., before leaving the room or after their use in the respective areas. The NSS and NCC students carry out extensive plantation programmes to reduce the heat and CO2 level. In order to minimize the use of

papers our college has initiated plethora of actions such as conducting 2nd internal through virtual mode, conducting digital assignments. Presenting saplings instead of plastic bouquets to the guests. The Library and Information Centre (LIC) had an MOU with the Department of Botany for a vermi compost plant outside the LIC.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Braille Software/facilities	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/11/2019	1	Visited old age home and distributed provisions by Mathematics club	Providing provisions to old people	20
2019	1	1	01/09/2019	1	Peer Teaching to High School Students by Ramanujan Club	Teaching to High School students	50
2019	1	1	02/11/2019	90	PROCESSING OF VERMI COMPOST	Vermi compost production	17
2019	1	1	25/06/2019	2	Visit to Gandhi Ashramam	Visiting Gandhi Ashram	16
2019	1	1	26/06/2019	4	Visit to PALLEP AADU-the ONLY GANDHI ASHRAM IN SOUTH	Visiting Pallepadu Ashram	16

					INDIA- IN Nellore District		
2019	1	1	01/07/2019	50	Play Field Development	Developing play field	195
2019	1	1	13/09/2019	1	Poshan Abhiyan rally on 13th September 2019	Poshan Abhiyan	50
2019	1	1	30/09/2019	1	Visit to Old age Homes hiridi Sai Vruddhaashramam, Kurnool	Visiting Old age home	70
2019	1	1	01/12/2019	1	AIDS day Rally	Adressed the issue of AIDS	346
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Yuvajana Dinotsavam - Swamy Vivekananda Jayanthi	30/12/2019	On The Occasion Of Swami Vivekananda Jayanti We Conducted Division Level Competitions Essay Writing, Debate, Skit, Elocution And Quiz Behalf Of The SETKUR, Kurnool, Govt Of AP. The Students Realized By Participating The Above Activities That The Youth Should Follow The Teachings Of Swami Vivekananda And Set Him As Their Role Model.
International Human Rights Day	10/12/2019	The Department Of Political Science Has Observed International Human Rights Day On 10-12-2019 In The III B.A. Classroom, SJGC, Kurnool. The Reasons Behind The Origin Of Human Rights, Impact Of Revolutions Of Different Countries And The Marxism Theory And The Impact Of Agitations And Social



		Movements Were Explained By Dr.R.Raghupathi Reddy.
HVPE in Curriculum	01/06/2021	Human Values and Professional Ethics has been included as part of curriculum for all the I year students
Play Field Development	01/07/2019	Mission Maidan program was initiated by the Department of Physical Education to lay new play field for Kho- Kho and Kabaddi games.
Visited old age home and distributed provisions by Mathematics club	30/11/2019	Visited old age home and distributed provisions by Mathematics club
Peer Teaching to High School Students by Ramanujan Club	01/09/2019	Peer Teaching to High School Students by Ramanujan Club 2019-20
Personality Development	18/12/2019	Department Of Political Science Has Arranged Awareness Programme On Personality Development By Dr. M. Bramha Reddy, President Of Jana Vignana Vedika, On 18-12-2019 At 11:00 A.M. In The Auditorium, SJGC, Kurnool. He Has Highly Expressed Or Focused On Confidence Building, Stage Presence, Body Language, Improving Interpersonal Relations And Instilling Leadership Qualities.
Processing of Vermi Compost	02/11/2019	The Library and Information Centre (LIC) had an MOU with the Department of Botany for a vermi compost plant outside the LIC.We sold it to other staff as and when the fresh compost is ready. The Librarian sold the vermi compost to Principal (FAC) at Rs.10/- per Kg.
Quiz Competition For Ramanjan Birthday 22 December	21/12/2019	To Mark The Birthday Celebrations Of The Great Indian Mathematician, A Quiz Competition Was Conducted On 22 December 2019 By Dept. Of

		Mathematics. The Quiz Activity Enriched The Students Knowledge In Mathematics And Also Help To Develop Enthusiasm To Participate Mathematical Activities And Events. It Also Provides A Good Knowledge Of Biography And Works Of Ramanujan.
Telugu Basha Sahityala Avasyakatha	27/02/2020	To Give Knowledge About Classical And Modern Literature And Its Prominence Towards Society.
Antarjathiya Matru Basha Dinotsavam Yuvajana Dinotsavam - Swamy Vivekananda Jayanthi	21/02/2020	To Create Awareness About The Significance Of Mother Tongue And Its Crucial Part In The All-Round Development Of The Individuals. If One Is Good At His Mother Tongue He Can Able To Learn Other Languages In An Easy Manner.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is regularly cleaned and students are advised to minimize littering in the corridors and hostels. The use of plastics is restricted, and promote use of paper cups and plates to make the campus plastic free. The garden waste is used in the preparation of vermi compost. Dust bins are arranged in different locations of the college campus and hostels, especially at college cafeteria. Conducting digital assignments to minimize the use of papers.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice: 1 Title of the Practice: Digital Assignments Objectives: To promote the use of ICT learning To enhance the digital learning resources To minimize the usage of paper Needs identified: Need to introduce online exams/assignments Saving the yearly assignments in a CD/DVD The use of computer as a learning resource Inculcate interest in web browsing. Practice: The students are given on-line assignment through Google classroom for completion within the stipulated time. Students work on assignments in the computer labs and submit them through mail. Assignments are evaluated, graded and relevant feedback is provided to students. Weak areas are identified and suggestions are mailed. Ability level of students is taken into consideration for further assignments. This helps students become well versed with computer applications for academic and examination purposes. Evidence of Success: Improved performance of students in on line examinations. Students have become computer-savvy. Resources: Computer labs in the college. English language labs Computer**

Information centre in Girl's hostel, Google Classroom Internet Best Practice: 2

**Title of the Practice:** Virtual Labs Virtual labs is an initiative of the Ministry of Human Resource and Development, Govt. of India under the National Mission on Education through Information and Communications Technology (NME-ICT). Amrita Vishwa Vidhyapeetham is one of the 12 institutes identified by MHRD to develop virtual labs and to give an opportunity to use free of cost under the Nodal Centre Program. Silver Jubilee Govt College has entered into MoU and identified as a nodal center for by Amrita Vishwa Vidhyapeetham. It is offering high quality remote laboratory access to the students through vlab.amrita.edu by providing Unique login IDs to all science students and teachers of our institute. The college has incorporated virtual labs in the curriculum and got approved in BoS. **Objectives:** To provide access to labs situated far away. To encourage students to watch experiments live To enable students learn about sophisticated lab equipment. **Needs Identified:** Need for exposure to sophisticated equipment and procedures Additional learning experience Increase the effectiveness of scientific research. Bridge the gap between institutions/ industries that retain the physical laboratory and distantly placed economically challenged educational institutions **Practice:** Unique login IDs help the students to access virtual labs at their own convenience. Each experiment is provided with Theory, procedure and animation that helps student in self-learning. Participation in evaluation and assignment helps in self-assessment. Few experiments have virtual simulation to get real time experience. Virtual lab classes are followed by discussions among the students and with the faculty culminating in student projects. **Evidence of success:** Replaced the use of live specimens (frogs, fish, cockroaches etc.) in labs. Provides better access to students compared to conventional labs The student interactive session with faculty after the programme shows the interest evinced by the programme. Login IDs are shared with the students and staff of other colleges for accessing virtual lab experience. Our institution has been selected as one of the "top performing nodal centers" of Amrita labs based on the virtual lab usage and activities and our efforts were appreciated with an honorarium. **Resources:** e- classroom Internet facility

**Best Practice: 3** **Title of the Practice:** Three-Dimensional Mentoring System **Objectives:** To provide the students with academic, moral and emotional support **Needs Identified:** Since the institute is fully residential and the students also come from two telugu states, they need support in terms of psychological and academic in order to adjust with the new learning environment. **Practice:** The institution has been adopting three pronged mentoring system, they are proctor mentoring, peer mentoring and alumni mentoring. In proctor mentoring, each faculty member has been allotted with 20 students. The proctor maintains the profile of each student and conduct regular meetings with allotted students to address their issues related to academic, personal and health. This mentoring will also be done in hostels during study hours when the proctors attend their hostel duties. In the second approach of peer mentoring, the senior students infuse confidence among the juniors by sharing their study material and providing collaborative learning environment in the hostels. In the third approach of alumni mentoring system, the alumni visit the hostels and conduct regular career orientation programmes and share their success testimonials, sponsor merit scholarships and provide competitive exam books to the hostel library to help the students reach higher goals. **Evidence of Success:** This three dimensional mentoring system has helped students a lot in reaching their set goals and also their success which reflects ideals of the institution.

**Resources:** Human resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sjgckurnool.edu.in/page.php?id=best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The uniqueness of the Silver Jubilee College (A) Kurnool has begun with the very establishment of the college in the year 1972, to commemorate the glorious event of the completion of 25 years of Independence, on one hand, to check the separatist movements on the other, Sri. P.V. Narasimha Rao, the then chief minister of the Andhra Pradesh, established Silver Jubilee Govt.College (A) at Kurnool to cater the needs of the students from three regions, with heterogeneous backgrounds. And it was the only Government Degree College with an attached hostel facility. Hostel Boarders took active participation in the hostel administration through the nominated Block leaders, Mess Secretaries, and Mess Observers is one of the distinctive features of the college hostel. On every Saturday night, block-wise and hostel-wise Quiz competitions are being conducted. In order to bring out the multi-talents of the students, musical instruments are also available to practice and give a performance in the various cultural events of the college. The Proctor system is yet another feather in the institution's success cap. Each faculty has been allotted ten to fifteen students to monitor the progress of the students on all fronts, especially in academics, and to assist them in the right direction in case they need. The success of any educational institution lies in the success of the students. Silver Jubilee Govt. College (A) Kurnool, has proudly carved out a niche for itself, by producing the students who are settled in the top bureaucratic positions ranging from IAS officers to state rank officers. College Alumni have been serving as a source of inspiration to the students. Often the Alumni members have been visited the alma mater to share their experience with the students, and how to prepare for competitive examinations. The location of the college is also an ideal and added advantage. The institution is located amidst the different educational institutions from High schools to B.Ed College and Dr.B.R.Ambedkar Open University. Hence, the campus is resonating with the educational activities, even on holidays. The striking feature of the institution is that 95 faculty members are qualified with Ph.D. degrees, as a result, the faculty is encouraging the students in research activities. Thus, the inspirational legacy of the Silver Jubilee Govt. College (A) Kurnool has been creating inspirational strides to retain its glory and reputation with all the committed and sincere efforts of the Principal, faculty, and students.

Provide the weblink of the institution

<https://www.sjgckurnool.edu.in/>

### 8.Future Plans of Actions for Next Academic Year

1. To introduce new various job oriented courses
2. Conduct FDPs in e-content generation.
3. Faculty to become content generators/course coordinators for MOOCS.
4. To develop innovative thinking among students by participating in various IIC activities.
5. Encouraging virtual internships through Internshala programme
6. Extra credits for completion of online certification courses.
7. To integrate technology to teaching for promotion of remote learning.
8. To conduct career guidance programmes for the benefit of students.
9. To attain quality certification by third party agency.
10. To conduct programmes in collaboration with industries.
11. To provide employability skills in the technical courses (21st century skills)
12. To strengthen the institutional information system.